

Project Echo for Pediatric Care 2018-2020

Acute Management of Pediatric Hernias

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Provided by the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)

Intended Audience:

Pediatric emergency care professionals

Objectives:

As a result of this educational regularly scheduled series, learners will be able to:

1. Utilize new skills and guidelines determined to be safe for children when accessing pediatric trauma.
2. Identify proper tools and standardized practices in order to improve the diagnosis and treatment of pediatric patients.
3. Define roles and responsibilities of team members who triage pediatric emergencies in order to identify communication strategies that result in effective patient care.

Policy on Disclosure

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Name/Role	Financial Relationship Disclosures	Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?
Jonathan Kohler, MD Presenter, Chair	No relevant financial relationships to disclose	No
Veronica Watson Coordinator	No relevant financial relationships to disclose	No
Randi Cartmill, Coordinator	No relevant financial relationships to disclose	No
Benjamin Eithun, MSN, RN, Coordinator	No relevant financial relationships to disclose	No
Kim Sprecker, OCPD Staff	No relevant financial relationships to disclose	No
Jonathan Kohler, MD, Presenter	No relevant financial relationships to disclose	No
	No relevant financial relationships to disclose	No

Accreditation Statement

In support of improving patient care, the University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Designation Statements

American Medical Association (AMA)

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Continuing Education Units (CEUs)

The University of Wisconsin-Madison, as a member of the University Continuing Education Association (UCEA), authorizes this program for 0.1 CEUs or 1 hour.

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Acute Management of Pediatric Hernias

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Claiming credit

Follow the instructions below, and contact us at projectecho@surgery.wisc.edu with any questions.

1. Create account with the UW Interprofessional Continuing Education Partnership

<https://ce.icep.wisc.edu>

2. During the live presentation, and in the follow-up email, you will be provided a code. Text that code to a number we provide you, using a cell phone associated with your account.

Text **LOLGOH**
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(save this number as **ECHO Credit**, it will never change)

3. All done!! Log onto ICEP to view or print your credit letter.

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A Case

- 2 year-old girl
- Large umbilical hernia
- Presents to the ED, parents concerned that she is inconsolable and hernia is protruding and firm.
- What next?



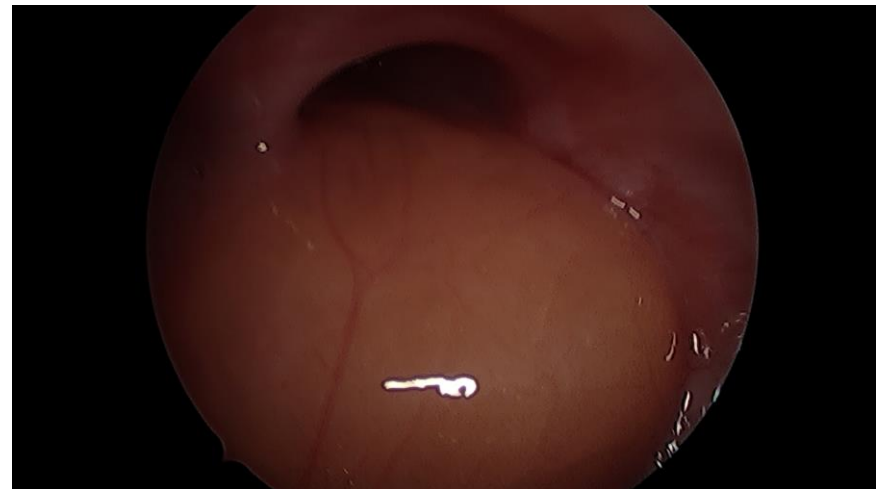
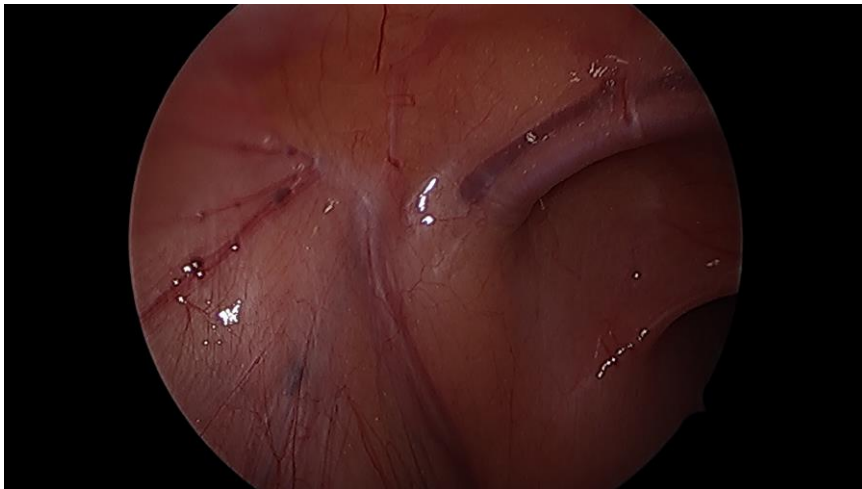
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- Vomiting/obstructive symptoms?
 - Overlying skin changes?
 - Reducible?
 - Chicken or egg?
 - What is a hernia, anyway?

Another case

- Parents call EMS because their 8 week-old, former preemie baby has been vomiting, distended.
- On exam, she is lethargic, abdomen distended

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- Full physical exam is key!
 - Take off the diaper: it reveals a firm bulge in the right groin.
 - How do you try to reduce it?
 - It reduces – now what?

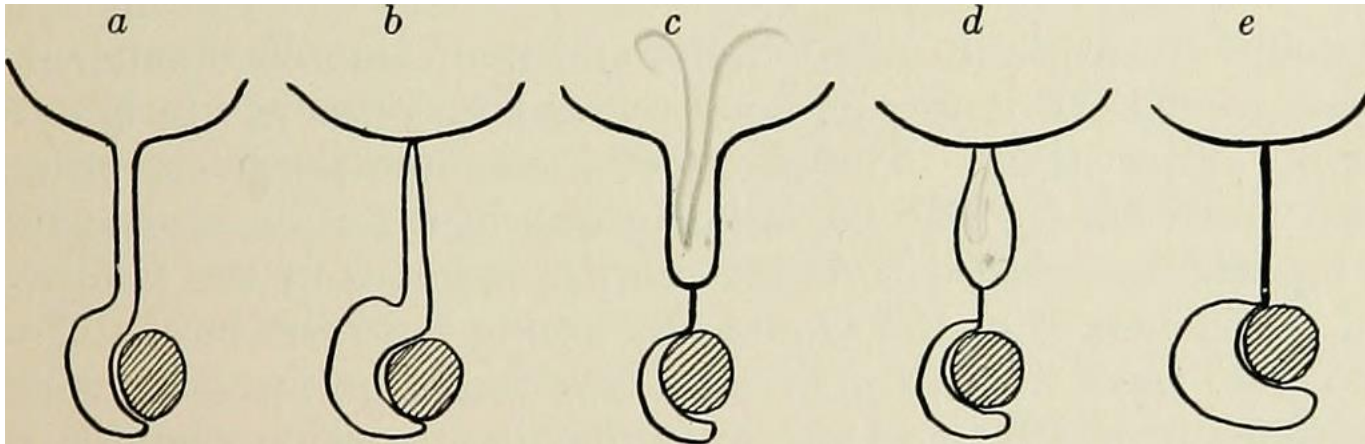




Another case

- Parents bring a 2 month-old boy to the ED because he's been vomiting and having diarrhea. Has been tolerating PO and passing gas.
- You do a full physical exam!
- There's a bulge in the right groin. You push on it. It won't go back in!





Another Case

- Parents bring a 1 year-old boy to the ED because they have noticed that he has a “hernia”.
- On exam, his abdomen looks normal until he tries to sit up on the exam table. Then you see a big bulge extending from the umbilicus to the xyphoid!
- How bad is this?



Yet Another Case

- Parents bring a 1 year-old boy to the ED because they have noticed that he has a “hernia”
- On exam, he has a focal bulge about half way between the umbilicus and the xyphoid. It’s painful to the touch.





New Program Coming Soon!

